

PERSON SPECIFICATION
Lecturer / Lecturer (Teaching) in History

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. An undergraduate degree and/or Masters level degree in a relevant subject.	Essential	Application Form
2. A PhD, either completed or close to completion.	Essential	Application Form / Supporting Statement
3. Ability to teach core aspects of the History curriculum, including study skills, research methods, and work-based learning projects.	Essential	Supporting Statement / Interview
4. Expertise in one of the following areas: modern, nineteenth/twentieth-century British history, gender and/or 'women's' history.	Essential	Supporting Statement / Interview
5. Ability to enhance the History curriculum with distinctive new research-informed content, capable of extending the appeal of the course.	Essential	Supporting Statement / Interview
6. Experience of successful Higher Education teaching, or clear evidence of potential to teach at this level.	Essential	Application Form / Supporting Statement / Interview
<u>Essential to be considered for standard academic contract to include research:</u> 7. An emerging profile of publications suitable for submission to the Research Excellence Framework.	Desirable	Application Form / Supporting Statement / Interview
8. Experience of active engagement with relevant academic networks, journal, conferences, etc.	Essential	Supporting Statement / Interview
9. Excellent communication skills, both oral and written.	Essential	Supporting Statement / Interview
10. Ability to work independently and as a member of a team.	Essential	Supporting Statement / Interview
11. Competence in ICT for educational purposes, including the use of virtual learning environments.	Essential	Supporting Statement / Interview
12. Commitment to the well-being, academic success, and professional development of the university's students.	Essential	Supporting Statement / Interview
13. Willingness to build new external partnerships and connections, in order to develop student employability.	Essential	Interview

14. Willingness to travel throughout the region and beyond.	Essential	Interview
15. Fellowship of Advance HE (Higher Education Academy).	Desirable	Application Form
16. Experience of managing work-based learning projects.	Desirable	Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.